MICIP Portfolio Report

Escuela Avancemos

Goals Included

Active
- Goal 1: 65% of all students with meet their spring...
- Improve ELA NWEA

Buildings Included

Open-Active
- Escuela Avancemos! Academy

Plan Components Included

Goal Summary
Strategy
  Summary
  Implementation Plan
    Buildings
    Funding
    Communication
    Activities
      Activity Text
      Activity Buildings

Escuela Avancemos

Goal 1: 65% of all students with meet their spring...

Status: ACTIVE

Statement: Our goal is to improve students' reading and math acheivement in our school. This year at least 65% of our student population will achieve their projected growth target in ELA and Math on the NWEA benchmark assessment taken during the Spring session.

Created Date: 04/28/2023   *Target Completion Date:* 06/14/2024

Strategies:

(1/5): Data-Based, Decision Making

Owner: Farida Malik

Start Date: 05/05/2023   *Due Date:* 06/14/2024

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: $50.00
- Title I Part A (Federal Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Have teachers maintain student data tables with color-coded groups identifying current level of proficiency.	Farida Malik	05/05/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional Leadership Team to hold all members accountable for student learning, data digging, and assessment performance.	Farida Malik	05/05/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Conduct data meetings with teachers, allowing teachers opportunity to analyze student performance data and create individualized growth plans.	Farida Malik	05/05/2023	06/14/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Provide PD for teachers related to data review, analysis, and data-based decision making.	Farida Malik	05/05/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers and administration maintain master data documents, which are used staff evaluation and reporting.	Farida Malik	05/05/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): High Quality Balanced Assessment System

Owner: Farida Malik

Start Date: 05/30/2023   *Due Date:* 06/14/2024

Summary: The Michigan Assessment Consortium (MAC) provides leadership and services to advance assessment literacy and the implementation of a high-quality balanced assessment system. In order to achieve this, the MAC has developed tools and resources to support the development of assessment literacy and the implementation of a balanced assessment system. The critical components of a high quality balanced assessment system have been delineated and described with supporting professional learning in the attached Strategy Implementation Guide for a High Quality Balanced Assessment System. This document explains the levels of a balanced system, including the use of the formative assessment process, interim/benchmark assessments, and summative assessments. In addition, it provides information to deepen understanding of assessment of learning and assessment for learning. A planning tool and links to professional learning for deeper study are also provided within the resources. Explore our website for resources, and contact us for information about current professional learning opportunities at 517.816.4520 or klafave@michiganassessmentconsortium.org. https://www.michiganassessmentconsortium.org/

Buildings: All Active Buildings

Total Budget: $1,000.00
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify and target students for support based on their MSTEP, NWEA, and WIDA assessment data. This includes all subgroups from lowest to highest.	Farida Malik	08/28/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Coaches introduce tracking of students at Grade level	Farida Malik	08/28/2023	06/14/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
planning to homeroom teachers.				
Activity Buildings: All Buildings in Implementation Plan				
Teachers will create and maintain their own data document with subgroups based on MSTEP, WIDA, and NWEA.	Farida Malik	08/28/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): MTSS Framework (General)

Owner: Farida Malik

Start Date: 05/30/2023   *Due Date:* 06/14/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: $1,000.00
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a MTSS grade level planning schedule to reflect on Tier 1 differentiation with each grade-level	Farida Malik	08/28/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide a MTSS system includes behavioral and academic supports	Farida Malik	08/28/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Conduct MTSS meetings on a bi-weekly basis as part of teacher grade-level planning	Farida Malik	08/28/2023	06/14/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
with MTSS coach				
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Social Emotional Learning (SEL) CASEL

Owner: Farida Malik

Start Date: 05/30/2023 *Due Date:* 06/14/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: $50.00
- Title I Part A (Federal Funds)
- Discretionary Payment (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL Lessons tied to one area of focus per grade level	Farida Malik	05/30/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Re-establish SEL monthly champions	Farida Malik	05/30/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Survey students regarding their own understanding and believed growth in SEL competencies at the start and end of the year.	Farida Malik	08/28/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Tutoring

Owner: Farida Malik

Start Date: 11/19/2023   *Due Date:* 06/13/2024

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Email Campaign	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning - I-Ready, Small Group Instruction	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Coaching Support with Tier 2 and 3 students	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identification of students based upon MSTEP data	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Instructional Leadership Team will progress monitor the process of Saturday school	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Saturday school progress	Farida Malik	11/19/2023	06/13/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
reports				
Activity Buildings: All Buildings in Implementation Plan				
End of program recognition	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Biweekly PLC between Saturday School staff and homeroom teachers	Farida Malik	11/19/2023	06/13/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve ELA NWEA

Status: ACTIVE

Statement: Our goal is to provide learning opportunites for students, in order to increase student growth percentile by 10% when compared Fall 2023 to Spring 2024.

Created Date: 06/05/2023   *Target Completion Date:* 06/14/2024

Improve ELA NWEA

Strategies:

(1/5): Direct Instruction

Owner: Farida Malik

Start Date: 11/08/2023   *Due Date:* 06/14/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: $100.00
- General Fund (Other)

Communication:

Method	Audience
• Email Campaign	• Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instruction	Farida Malik	11/08/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Essential Instructional Practices Grades K-3

Owner: Farida Malik

Start Date: 11/08/2023   *Due Date:* 06/14/2024

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacymotivation and engagement within and across lessons 2) Read alouds of age-appropriate books and othermaterials, print or digital 3) Small group and individual instruction, using a variety of groupingstrategies, most often with flexible groups formed and instructiontargeted to children's observed and assessed needs in specificaspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5)Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary andcontent knowledge 8) Abundant reading material and reading opportunities inthe classroom 9) Ongoing observation and assessment of children'slanguage and literacy development that informs theireducation 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: $100.00
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method
- Email Campaign
- Parent Newsletter

Audience
- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small group intervention	Farida Malik	11/08/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): MTSS - Literacy (Reading)

Owner: Farida Malik

Start Date: 11/08/2023   *Due Date:* 06/14/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $100.00
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method
- Email Campaign

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Small group intervention and instruction	Farida Malik	11/08/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Success for All®

Owner: Farida Malik

Start Date: 11/08/2023   *Due Date:* 06/14/2024

Summary: Success for All (SFA®) is a whole-school reform model (that is, a model that integrates curriculum, school culture, family, and community supports) for students in prekindergarten through grade 8. SFA® includes a literacy program, quarterly assessments of student learning, a social-emotional development program, computer-assisted tutoring tools, family support teams for students' parents, a facilitator who works with school personnel, and extensive training for all intervention teachers. The literacy program emphasizes phonics for beginning readers and comprehension for all students. Teachers provide reading instruction to students grouped by reading ability for 90 minutes a day, 5 days a week. In addition, certified teachers or paraprofessionals provide daily tutoring to students who have difficulty reading at the same level as their classmates.

Buildings: All Active Buildings

Total Budget: $100.00
- General Fund (Other)

Communication:

Method
- Email Campaign

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SFA Professional Development	Farida Malik	11/08/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): Teacher Collaborative Routines

Owner: Farida Malik

Start Date: 11/08/2023   *Due Date:* 06/14/2024

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: $5,000.00
- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- Presentations

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Coach Leads	Farida Malik	11/08/2023	06/14/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan					